

THERALYMPIC SPEECH

“Because not being able to speak is far different than not having anything to say”

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SCREENING

- Average testing time is 10-15 minutes
- No formal testing is conducted; screening protocols may be used however no standard scores will be obtained to compare your child to the norms of same-aged peers
- Skims over all areas of speech and language
- Client background history is unknown prior to screening
- No formal written report

EVALUATION

- Average testing time is 1-1.5 hours
- Assessment includes the use of formal testing when appropriate depending on age and languages spoken
- In depth assessment of areas of concern
- Parents complete background history prior to evaluation
- A formal report is written detailing scores, results, impressions, recommendations, and goals

My child failed the speech and language screening, what now?

If your child failed his/her speech and language screening a full evaluation may be warranted. A full evaluation allows for a formal, more comprehensive assessment of your child's skills and is helpful in identifying specific areas of concern for early detection and treatment.

To schedule a complete speech and language evaluation, please contact our office at 631-240-3579. For more information, check out our website www.theralympicspeech.com

DEVELOPMENTAL NORMS FOR THE FIRST THREE YEARS

Delay or failure to meet developmental norms may be a cause for concern. If you are concerned with your child's development please call **631-240-3579** to speak with one of our experienced pediatric speech-language pathologists

AGE IN MONTHS

RECEPTIVE

LANGUAGE

EXPRESSIVE LANGUAGE

PLAY/SOCIAL

SKILLS

0-6 MONTHS

- Startles at loud sounds
- Quiets or smiles when you talk
- Seems to recognize your voice, Quiets if crying.
- Moves eyes in the direction of sounds
- Responds to changes in your tone of voice
- Notices toys that make sounds
- Pays attention to music
- Makes cooing sounds
- Cries change for different needs
- Smiles at people
- Coos and babbles with playing alone or with you

- Makes speech-like babbling sounds, like *pa, ba, mi*
- Giggles and laughs
- Makes sounds when happy or upset
- Establishes eye contact for a few seconds
- Smiles when socially approached
- Laughs in response to play
- Manipulates and explores objects

7-12 MONTHS

- Turns and looks in the direction of sounds
- Looks when you point
- Turns when you call name
- Understands words for common items and people (*e.g. cup, truck, juice, mama*)
- Starts to respond to simple words and phrases like “No,” “Come Here,” and “Want more?”
- Plays games with you, like peek-a-boo and pat-a-cake
- Listens to songs and stories for a short time
- Babbles long strings of sounds, like *mimi upup babababab*
- Uses sounds and gestures to get and keep attention
- Points to objects and shows them to others
- Uses gestures like waving bye, reaching for “up,” and shaking head no
- Imitates different speech sounds
- Says 1 or 2 words, like *hi, dog, dada, mama, or uh-oh.*
- Claps when prompted
- Spontaneously lifts arms to parent
- Spontaneously extends toys to others
- Responds to facial expressions
- Imitates adult’s actions

12-24 MONTHS

- [] Points to a few body parts when you ask
- [] Follows 1-step directions, like “roll the ball”
- [] Responds to simple questions, like “who’s that?” or “where’s your shoe?”
- [] Listens to simple stories, songs, and rhymes
- [] Points to pictures in a book when you name them
- [] Uses an abundance of new words
- [] Uses, p, b, m, h, and ,w words
- [] Starts to name pictures in books
- [] Asks questions, like “What’s that?”, “Who’s that?”, and “Where’s doggy?”
- [] Puts two words together, like “more apple”, “no bed,” and “mommy book.”
- [] Identifies self in mirror
- [] Looks for hidden objects
- [] Role plays simple actions previously seen
- [] Imitates pretend play actions (e.g. gives baby doll a bottle)
- [] Demonstrates play related to their body (e.g. pretends to sleep)
- [] Says, “hi,” “bye,” or “please”

24-36 MONTHS

- [] Understands opposites, like go-stop, big-little, and up-down
- [] Follows 2-step directions, like “get the spoon and put it on the table.”
- [] Understands new words quickly
- [] Has a word for almost everything
- [] Talks about things that are not in the room
- [] Uses k, g, t, d, and ,n, in words
- [] Uses words like in, on and under
- [] Uses two or three words to talk about and ask for things
- [] Verbalizes desires/feelings
- [] Treats dolls as if they are alive
- [] Demonstrates parallel play (plays beside other children)
- [] Demonstrates symbolic play (e.g. pretends a stick is a sword)